

EVE L. EWING

University of Chicago
School of Social Service Administration
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APPOINTMENTS

University of Chicago School of Social Service Administration

Assistant Professor (2018 -)

Provost Career Enhancement Postdoctoral Scholar (2016-2018)

Fellow, Center for the Study of Race, Politics, and Culture (2016-2018)

Civic Media Fellow, Annenberg Innovation Lab at the University of Southern California (2017 -)

EDUCATION

Harvard Graduate School of Education, Cambridge, MA

Ed.D Concentration: Culture, Communities and Education, 2016

Ed.M, Education Policy & Management, 2013

Dominican University, River Forest, IL

MAT, Elementary Education with state certification, 2009

University of Chicago, Chicago, IL

AB (with honors), English Language and Literature, 2008

AREAS OF SPECIALIZATION

Race and racism, social inequality, public sociology, qualitative research methods (critical discourse analysis, interviewing, participant observation, portraiture), urban K–12 public schools, black studies

PUBLICATIONS

Books

Ewing, E.L. (*Forthcoming, autumn 2018*). *When the Bell Stops Ringing: Race, History, and Discourse in Chicago's School Closures*. Contracted to University of Chicago Press.

Book Chapters

Ewing, E.L. (*Forthcoming*). The Quality of the Light: Evidence, Truths, and the Odd Practice of the Poet-Sociologist. In O. Perlow (Ed.), *Black Women's Pedagogy and Praxes*. Contracted to Palgrave MacMillan.

Research

Ewing, E.L. & Ferrick, M. "For This Place, for These People: An Exploration of Best Practices Among Charter Schools Serving Native Students," special report to the National Indian Education Association (May 2012)

Reviews

Review of *Choosing Homes, Choosing Schools*, edited by Annette Lareau and Kimberley Goyette, *Harvard Educational Review* (Summer 2015)

Review of *Schooling Hip-Hop: Expanding Hip-Hop Based Education Across the Curriculum*, edited by Marc Lamont Hill and Emery Petchauer, *Harvard Educational Review* (Spring 2014)

Review of *Why School? Reclaiming Education for All of Us*, by Mike Rose, *In These Times* (December 2009).

Media Engagement

“Rahm Emanuel’s Next Big Scandal? Chicago’s Public Housing,” *The New Republic* (December 5, 2015). Word count: 2,355.

<https://newrepublic.com/article/125056/rahm-emanuels-next-scandal-chicagos-public-housing>

“CPS Suspensions: Breaking the Cycle,” *A Just Chicago* (September 25, 2015). Word count: 495.

<http://ajustchicago.org/2015/09/cps-suspensions-breaking-the-cycle/>

“We Shall Not Be Moved: A Hunger Strike, Education, and Housing in Chicago,” *The New Yorker* (September 21, 2015). Word count: 2,393.

<http://www.newyorker.com/news/news-desk/we-shall-not-be-moved-a-hunger-strike-education-and-housing-in-chicago>

“Phantoms Playing Double-Dutch: Why the Fight for Dyett is Bigger than One Chicago School Closing,” *Seven Scribes* (August 2015). Word count: 3,927.

<http://sevenscribes.com/phantoms-playing-double-dutch-why-the-fight-for-dyett-is-bigger-than-one-chicago-school-closing/>

“Talking to Black Teens about Baltimore,” *Black Youth Project* (May 4, 2015). Word count: 1,630.

<http://byp.transtechsocal.org/blog/2015/05/04/talking-to-black-teens-about-baltimore/>

“Educating ‘68: Lessons to Learn and Un-Learn,” *AREA Chicago* (December 2008). Word count: 1,723.

<http://areachicago.org/educating-68>

FELLOWSHIPS AND HONORS

American Educational Research Association Division G (Social Context of Education) **Dissertation of the Year Award**: Honors a dissertation of exemplary conceptual, methodological and rhetorical quality (2016-2017)

National Center for Institutional Diversity: **Emerging Diversity Scholar** (2016)

Harvard University **Presidential Scholarship**: Highly competitive university-wide merit-based fellowship for research related to public service (2011-2016)

NAEd/Spencer **Dissertation Fellowship Finalist**: Highly competitive fellowship aimed at identifying the most talented researchers conducting dissertation research related to the education (2015)

Mellon Mays Graduate Initiatives/Social Science Research Council **Research Grant**, \$1,500 (2012)

CONFERENCE PRESENTATIONS

Mapping the Margins of Marginalization: School Closing, Space, Place, and Educational Policy. Roundtable session. American Educational Research Association Annual Meeting, 2017.

There Were Children Here: Race, School Closings, and Public Housing on Chicago's South Side. Paper presentation, Association of Black Sociologists Annual Conference, 2015.

“What It Is, What It Is Not”: Racism and Competing Discourses Amidst Chicago’s School Closings. Paper presentation, American Educational Research Association Annual Meeting, 2015.

“Not Racism, Simply a Fact”: The Past and Present of Chicago’s School Closings. Panel presentation, Ethnography in Education Research Forum, University of Pennsylvania Graduate School of Education, 2015.

Using Portraiture in Qualitative Research (with S. Lynne Solis and Victoria Theisen-Homer). Symposium presentation, Ethnographic and Qualitative Research Conference, Cedarville University, 2014.

Called to Shine A Light: A Youth Community Organizer in the Battle for Environmental Justice. Panel presentation, Alumni of Color Conference, Harvard Graduate School of Education, 2013.

Roots, Hearts, and Minds: Situating American Indian Charter Schools in A Broader Context. Poster presentation, Student Research Conference, Harvard Graduate School of Education, 2012.

INVITED LECTURES AND OTHER EVENTS

There Were Children Here: Race, School Closings, and Public Housing on Chicago's South Side. Invited course lecture, *Topics in the Black Experience: Black Chicago*, Columbia University, 2017.

Scholarship for and by the People: Engaging in Grassroots change for Democratic Education. Invited panelist, AERA Mentoring Pre-Conference Program, 2016.

All Eyes on Black Youth: The Power of Discourse in Scholarship & the Public. Invited course lecture, *Critical Perspectives on Urban Education*, Brandeis University, 2015.

The Important of Qualitative Research. Invited lecture, Mellon Mays Undergraduate Fellowship Midwest Regional Conference, University of Chicago, 2014.

How to Fail and Be Good at It. Invited course lecture, freshman seminar, Montserrat College of Art, 2014.

Navigating Academia as a Person of Color: How to Get Where You Want to Be. Invited workshop and panel presentation, Culture Shift: The Hidden Curriculum, Wellesley College, 2013.

Diversity, Teacher Voice, and Public Dialogue (with Kevin Kumashiro and Bree Picower). Moderator and convener, Harvard Graduate School of Education, 2012.

PROFESSIONAL SERVICE

Education Policy Analysis Archives: Reviewer, 2016

Issues in Race and Society: Reviewer, 2015

Harvard Educational Review: Co-Chair, 2014-2015; Editor, 2013-2014. Oversaw Special Issue, *Dissolving Boundaries: Understanding Undocumented Students’ Educational Experiences*, Fall 2015.

HGSE Student Research Conference: Co-Chair, 2012-2013; Proposal Review Board, 2013-2015

Steering Committee Member, Boston Cultural Plan, City of Boston, 2014-2015

MAPS Project Advisor, Harvard Center for American Political Studies, 2013-2014

AFFILIATIONS

American Educational Research Association
American Sociological Association
Association of Black Sociologists

TEACHING EXPERIENCE

Instructor

Racism and Educational Inequality in the Lives of African-American Youth. Designed new course (Harvard Graduate School of Education, Spring 2016).

Education, Society, and Social Policy (Wellesley College, Spring 2016)

Graduate Teaching Fellow

Ecology of Education (Fall 2015).

The Arts in Education (Fall 2012, Spring 2013, Fall 2013, Spring 2013).

Developing Effective School and Community Interventions for Youth Facing Risk (January Term 2013, 2014, 2015).

Moral Adults, Moral Children (Spring 2012).

K-12 Education

Middle School Teacher, Chicago Public Schools (Literacy, Language Arts, Science; August 2008 to June 2011).